

# PROJECT ENLIGHTENMENT



Image by rawpixel.

## TEACHER WORKSHOPS 2023 - 2024

*OFFERING  
Virtual & In-Person Workshops!*

# Did you know...

*...that Project Enlightenment is an early education and prevention program under the Office of Early Learning of the Wake County Public School System and has served young children, their families and educators for over fifty years? Please call or check out our website for information on all of the programs and services that Project Enlightenment offers.*

*~ [www.wcpss.net/projectenlightenment](http://www.wcpss.net/projectenlightenment) ~  
~ 919.856.7774 ~*

*Did you know that the Office of Early Learning (OEL) is a department of the Wake County Public School System (WCPSS) with a focus on serving children birth through age five and their families? A variety of services are offered including prevention programs (Project Enlightenment) and direct services to children (Preschool Programs). Children having a strong foundation is crucial to school success.*

## Early Learning in WCPSS *Continuum of Services*



## The Wake County Public School System

*The Wake County Public School System will provide a relevant and engaging education and will graduate students who are collaborative, creative effective communicators and critical thinkers.*

WHAT  
STARTS HERE  
CHANGES EVERYTHING.

# Project Enlightenment Services and Programs

**Project Enlightenment**, established in 1969, is a comprehensive prevention and early childhood education program under the auspices of the Office of Early Learning of the Wake County Public School System. Project Enlightenment's approach is to give parents, teachers, and caregivers knowledge and skills to help young children, birth through age 5, be successful in school and life. With a focus on development, learning, and social and emotional growth, Project Enlightenment provides education, consultation, resources, information, and support to those adults most important in a young child's life.

Project Enlightenment is funded by the Wake County Public School System, Wake County Smart Start, contracts, grants, fees and contributions. The program operates on a traditional school-year calendar with limited services available during July and August. Call 919.856.7774 or visit our website [www.wcpss.net/projectenlightenment](http://www.wcpss.net/projectenlightenment) for more information.

## ~ SERVICES ~

**Please note that our services may be virtual, in-person, or a combination of both.**  
**Please visit our website for the most current information about our services.**  
[wcpss.net/projectenlightenment](http://wcpss.net/projectenlightenment)

### **The Alice K. Burrows**

**Parent Teacher Resource Center (PTRC)**- The PTRC contains a variety of resources, equipment, and materials for Wake County residents including parents and teachers of young children birth through age 5. Resources include a lending library and video collection of over 8,000 items and a Production Area for creating learning materials to use with young children. The specialized collection includes books on a variety of topics including child development, parenting and teaching techniques. Email [ptrc@wcpss.net](mailto:ptrc@wcpss.net) or call for more information. **919.694.8990**

**Teacher Workshops**- Workshops for early childhood teachers and child care providers are available throughout the school year. Fees vary according to the number of sessions. CEU, Staff Development/CDA/CHC and teacher renewal credits are offered. Visit the website at [wcpss.net/projectenlightenment](http://wcpss.net/projectenlightenment) for workshop listings, credit and renewal information, registration information, and/or to download a brochure. **919.856.7774**

**Teacher Parent Consultation**- Teacher Parent Consultants (TPCs) address classroom difficulties with behavior, social development and learning for children enrolled in preschools and child care facilities in Wake County. Requests for consultation are made by directors/teachers. **919.856.7774**

**Developmental Screenings**- Screening services are available when concerns arise about a child's development. A screening consists of engaging activities for children that provide information to the parents on how their child is developing. Parents observe and also participate in the screening. Parents can make a screening appointment by calling **919.694.8993**.

**Guided Observations of the Preschool Classrooms**- Project Enlightenment offers guided observations of two innovative preschool classrooms for four-year-olds, the Demonstration Preschool (DPS) classroom and the Blended Classroom (BC) that can help teachers and child care providers develop positive strategies for enhancing their own classrooms. The Blended Classroom (BC), combines NC Pre-K, Title 1 Pre-K and special education pre-kindergarten. As a full-day program, it emphasizes research-based early literacy practices in an inclusive environment. The Demonstration Preschool (DPS) classroom is an inclusive half-day pre-kindergarten classroom. It serves both children with developmental concerns and typically developing children. **919.856.7774**

**Ready to Learn Centers**- Project Enlightenment's Ready to Learn Centers (RTL) offer developmentally appropriate learning activities for children 18 months to 5 years of age and their families within Wake County. Parents and children attend together and activities are designed to provide parents with information to be used at home to promote continued development. In-person services are offered at select elementary schools, and throughout the community. RTL services operate on a traditional school year calendar and are closed during the summer months. **919.856.7774**

**Parents as Teachers Program**- Parents as Teachers (PAT) is an internationally acclaimed, evidence-based parenting education program for families with children birth through age five. Parent Educators help families understand child development and encourage their children to become enthusiastic learners. Home visiting, group connections, screening, and referral are all part of the program. Parents as Teachers is available on a referral basis to families who meet grant guidelines. **919.856.7774**

**Parent Workshops**- Project Enlightenment offers classes on topics related to parenting young children. Classes are held from September to May of each year. Call the main office to request a copy of the current classes, or visit our website at [wcpss.net/projectenlightenment](http://wcpss.net/projectenlightenment) for more information. **919.856.7774**

**Parent Counseling**- Project Enlightenment offers short-term counseling, at no cost, for parents with concerns about child behavior or development that may impact school success. Services are available for families of young children birth through age 5. **919.694.8991**.

**Triple P (Positive Parenting Program)**- This evidence-based program gives parents the skills they need to raise confident and healthy children while putting strategies in place to manage and prevent behavioral challenges. Triple P is embedded within many of the programs at Project Enlightenment. **919.694.8991**.

**Facebook Page**- "Like" our Project Enlightenment Facebook page for updates on our services and tidbits of information that are relevant to young children and the adults in their lives. [facebook.com/profile.php?id=100057347714455](https://facebook.com/profile.php?id=100057347714455)

**Project Enlightenment Website**- Check out our website for updates on our services, Wake County Public Schools information and other information that is relevant to young children, families and educators. [www.wcpss.net/projectenlightenment](http://www.wcpss.net/projectenlightenment)

## SPECIAL FEATURE: Transition to Kindergarten Workshops

**Transition to Kindergarten (T2K) Workshops** are offered free of charge to directors, educators and other professionals interested in gaining information and resources that will be useful in supporting the transition to kindergarten. Workshops are scheduled for the 2023-2024 traditional school calendar from September through May and many are offered twice throughout the year. Some workshops will occur in-person while others will occur virtually through Google Meet.

Please see the brief description of each that follows. Additional details about dates, times and registration can be found in the chronological listings within the booklet.

### Brief Workshop Descriptions Follow

#### Kindergarten Readiness and Family Support

What is kindergarten readiness and how can we support families in the transition to kindergarten? Participants will explore current research, gather resources to share, and equip themselves with strategies as they partner with families and help them navigate the transition to kindergarten. This workshop is offered twice, virtually in the fall and in-person in the spring.

#### Kindergarten Classroom Visit for Preschool Teachers

Kindergarten classroom visits will be facilitated in partnership with an expert kindergarten teacher. Participants will have the opportunity to visit a kindergarten classroom, engage with the curriculum, and have Q&A time with a teacher. A facilitated dialogue will follow the classroom observation. This workshop will focus on pre-k and kindergarten alignment.

#### Understanding Kindergarten Data and Assessments

In this virtual workshop session, participants will become more familiar with common assessments used during the kindergarten year and how those assessments are used to plan for instruction. Student work will be used to make connections. Participants will have the opportunity to align preschool and kindergarten objectives. Takeaways will include preschool lesson ideas that will support growth and development in the classroom.

#### Exploring Vertical Alignment from Preschool to Kindergarten

***This four-session series will occur virtually and participants must attend all four sessions.*** Participants will dive into the preschool and kindergarten curriculums with the goal of enhancing content knowledge through an exploration of the educational experiences children have in both preschool and kindergarten. Scholarly articles will be used to encourage discussions. Teachers will leave with deeper content knowledge and specific strategies for meeting the needs of individual learners in their classrooms.

#### Workshop Logistics

- For additional information regarding workshop content, please contact **Cam Ellis** at [cellis@wcpss.net](mailto:cellis@wcpss.net)
- For information regarding registration, please contact **Teresa Veno** at [peworkshops@wcpss.net](mailto:peworkshops@wcpss.net)
- For general information about workshops visit the Project Enlightenment website at <https://peworkshops.wcpss.net/>



**Special Note:** The following pages can be copied and shared with families that have children going into Kindergarten.



## ~ Off to a Good Start in Kindergarten Tip Paper ~



### Health Routines

- Establish a bedtime that gives 10+ hours of sleep.
- Ensure immunizations and health exams are current (must be shared with school).
- Stick to regular times for meals.



### Positive Approaches toward Learning

- Provide toys and games for exploration and discovery.
- Create opportunities to stay on task for 15 minutes (or more).



### Social and Emotional Development

- Talk about feelings.
- Facilitate friendships with other children.
- Set basic rules and allow child to adapt to change.
- Celebrate independence.

## Off to a Good Start in Kindergarten

We know this is an exciting time for your entire family! Your child's kindergarten classroom will be a creative and stimulating environment full of learning and exploration. Kindergarten will provide the foundation for the rest of your child's school experiences and your child will develop a love of learning.

Recognizing the importance of the school's partnership with all families, we encourage you to help your child prepare for the kindergarten experience at home.

Text **R4K WC to 70138** to receive weekly Ready4K tips!

WHAT STARTS HERE  
CHANGES  
EVERYTHING.



### Language Development

- Talk, talk, talk at home!
- Read together every day.
- Give multiple step instructions (1, 2, 3).
- Encourage sentences of several words.



### Health and Physical Development

- Run, jump, climb, swing and throw together.
- Develop independence — dressing, eating, and personal hygiene.
- Share a space to use scissors and crayons.



### General Knowledge

- Teach first and last name.
- Learn basic colors.
- Practice numbers and letters.
- Retell stories together.

## ~ Papel de consejos para un buen comienzo en el jardín de infantes en español ~



### Rutinas de salud

- Establecer un horario de acostarse que brinde 10 horas o más para dormir.
- Asegurarse de estar al día con las vacunas y los exámenes físicos (se debe compartir esta información con la escuela).
- Mantener el mismo horario para las comidas a diario.



### Enfoques positivos en el aprendizaje

- Proporcionar juguetes y juegos que fomenten la exploración y el descubrimiento.
- Crear oportunidades para mantenerse enfocado en una tarea por 15 minutos (o más).



### Desarrollo social y emocional

- Conversar sobre los sentimientos.
- Brindar la oportunidad de hacer amistades con otros niños.
- Establecer reglas básicas y permitir que su niño se adapte al cambio.
- Celebrar el comportamiento independiente.

## Un buen comienzo en el Kínder

¡Sabemos que este es un tiempo muy emocionante para toda la familia! El salón de clase del Kínder de su niño será un entorno lleno de creatividad y estimulación para el aprendizaje y la exploración. El Kínder le proporcionará a su niño las bases para el resto de sus experiencias escolares y su niño desarrollará el amor por aprender.

Reconociendo la importancia de la colaboración entre la escuela y todas las familias, le alentamos a que usted ayude a su niño a prepararse en casa para su experiencia en el Kínder.

¡Envíe el texto **R4K WC** a **70138** para recibir consejos semanales por parte de Ready4K!

WHAT STARTS HERE  
CHANGES  
EVERYTHING.

WAKE COUNTY  
PUBLIC SCHOOL SYSTEM



### Desarrollo del lenguaje

- ¡Hablar, hablar y hablar con su niño en casa!
- Leer junto con su niño todos los días.
- Darle instrucciones de múltiples pasos (1, 2, 3).
- Animarle a formar oraciones de varias palabras.



### Desarrollo de salud y físico

- Correr, saltar, trepar, mecerse y lanzar juntos.
- Desarrollar la independencia para vestirse, comer y la higiene personal.
- Compartir un espacio para usar tijeras y crayones.



### Conocimiento general

- Enseñar el primer nombre y el apellido.
- Aprender los colores básicos.
- Practicar los números y las letras.
- Volver a contar las historias juntos.

- Retire esta página y haga copias para las familias. -

# About Teacher Workshops 2023-2024

## SPECIAL NOTE

*Project Enlightenment offers both virtual and in-person workshop sessions. Please read each workshop description carefully so you will know the age range and type of session that is being offered. Virtual workshops will happen in real time, require audio and video participation and, per Wake County Public School System policy, cannot be recorded.*

*Workshops listed in this booklet are designed for early childhood teachers who work with young children birth through age five.*

## PROFESSIONAL DEVELOPMENT

The staff at Project Enlightenment are committed to providing workshop participants with high quality training which:

- improves a teacher's knowledge
- improves classroom management
- is grounded in evidence-based research
- provides knowledge and skills to involve families
- prepares teachers to understand and appreciate all students
- prepares teachers to create safe, engaging, and nurturing environments
- provides teachers with knowledge and skills to collaborate with colleagues and families

We encourage you to select workshops that will help you meet your individual professional development goals and the goals of your school community.

## WORKSHOP SESSIONS

Project Enlightenment offers virtual and in-person workshops during the 2023-2024 school year. Most workshops are two hours in length, however, some of the Transition to Kindergarten workshops are one hour in length.

## TYPES OF CREDIT

The workshops listed in this brochure have been approved by the Wake County Public School System, the Council for Early Childhood Professional Recognition, and by the North Carolina Department of Health and Human Services, Division of Child Development and Early Education for the following credits:

- **Teacher Renewal (CEU's)** - Teacher Renewal CEU's are available for participants that currently hold a North Carolina Teaching Certificate and are not WCPSS employees. All Teacher Renewal CEU's are calculated as follows: 10 hours of workshops = 1.0 CEU credit.
- **Staff Development (CDA and Contact Hours Credit)** - All other participants may receive Staff Development (CDA and CHC Credit Hours) credit that is calculated as follows: 1 hour of workshop = 1 Staff Development Credit.
- **WCPSS (CEU's) WakeLearns-** All WCPSS employees can receive CEU credits for all teacher workshops. Workshops are aligned with the **WCPSS 5 Indicators for School Improvement**. All CEU credits are calculated as follows: 10 hours of workshops = 1.0 credit. Registration, attendance and credits will be available through WakeLearns. Visit <https://wakeconnect.wcpss.net/sites/wakelearns> for more information or contact **Teresa Veno** at [peworkshops@wcpss.net](mailto:peworkshops@wcpss.net).

## CREDIT CERTIFICATES

All participants, with the exception of WCPSS teachers that receive CEU credits in WakeLearns, will receive a Certificate of Attendance upon the successful completion of each teacher workshop. WCPSS teachers will receive their Certificate of Attendance through WakeLearns. **Please retain all certificates as they will be your only proof of credit. We cannot provide duplicates.**

**Special Note:** Participants who miss 15 minutes or more of a workshop will not receive a certificate or credit for the class.

## END OF YEAR CREDIT CERTIFICATES

Upon request, Project Enlightenment offers two types of summary credit certificates at the end of the school year: Teacher Renewal Credits (CEU's) and Staff Development (CDA and Contact Hours Credit). The summary certificate titled "**Empowering the Learning and Development of Young Children**" will contain the accumulated hours of attendance for the 2023- 2024 school year and the equivalent of CEU or credit hours. Certificates will be sent out by May 31, 2024.

To receive this certificate, you will need to:

- take a minimum of 10 hours of teacher workshops.
- send a self-addressed, stamped envelope to Teresa Veno at Project Enlightenment no later than May 1, 2024.
- include a statement regarding the type of certificate requested (CEU or Staff Development).

## CREDIT TOPIC AREAS

Credit is awarded in the nine areas designated by the NC Department of Health and Human Services, Division of Child Development and Early Education and the Council for Early Childhood Professional Recognition. **Topic numbers correspond to the following nine areas of training and will be listed under the workshop description:**

1. Planning a safe, healthy learning environment
2. Children's physical & intellectual development
3. Children's social & emotional development
4. Productive relationships with families
5. Program management
6. Professionalism
7. Observing & recording children's behavior
8. Child growth and development
9. Inclusion of children with special needs

**The registration form is located in the back of this booklet. Choose your workshops, complete one form per person and return to Project Enlightenment, Teacher Workshops, 501 S. Boylan Avenue, Raleigh NC 27603. Registration and payment can also be completed online.**

# Registration and Confirmation Information

## INTENDED AUDIENCE

All workshops, virtual and in-person, are intended for teachers of young children. Please note the age range provided with each workshop description.

## LOCATIONS

All virtual workshops will occur on the Google Meet platform and in-person workshops will occur at Project Enlightenment unless otherwise indicated. Most workshops are two hours in length and offer CEU or Staff Development credit. Per WCPSS policy, workshops may not be recorded for later viewing and may not be recorded by participants.

## REGISTRATION

Enrollment is limited. Register early as registration is on a “first-come, first-served” basis upon receipt of registration and payment. Online and Mail-In Registration options are available. Registrations are ONLY complete when both registration and payment are received.

## ONLINE REGISTRATION

Individuals may securely and confidentially register and pay online through our website at <https://peworkshops.wcpss.net>. Payment is processed securely through Wells Fargo’s Elavon Virtual Merchant. You may use an individual log-in account or register as a guest. Using a log-in allows you to create and add your workshop selections to the shopping cart, complete the registration form, pay online by credit card (Master Card, Visa, and Discover Card only) and have a record of your workshops and payments. Once registration and payment are processed you will receive both a registration and confirmation email.

## MAIL-IN REGISTRATION

The mail-in registration form is located in the back of this booklet and it is also available online for download. Mail-in registrations, along with payment must be received **two weeks prior** to the scheduled event. Print the registration form for each participant, complete it, make a copy, and mail it along with a check made out to **Project Enlightenment**. Mail both to Project Enlightenment, Teacher Workshop Registration, 501 S. Boylan Avenue, Raleigh NC 27603. Once registration and payment are received an email confirmation will be sent.

## GROUP REGISTRATION

Directors may register multiple participants for multiple workshops. Please contact Teresa Veno via email at [peworkshops@wcpss.net](mailto:peworkshops@wcpss.net) or call 919.856.7774 x 27025 for details on how to register your entire group at once.

## WCPSS EMPLOYEES

Current WCPSS employees may register for any of the teacher workshops through WakeLearns. Search the Course Catalog on the website to locate courses. For assistance, ask your WakeLearns administrator or contact Teresa Veno at [peworkshops@wcpss.net](mailto:peworkshops@wcpss.net)

## CONFIRMATION OF REGISTRATION

**Virtual Workshop:** After your registration and payment are processed, you will receive **two** emails. The first will provide confirmation of your registration. The second email (closer to the scheduled workshop date) will contain the link to login. If you do not receive the second email within 24 hours of the scheduled workshop, please email [peworkshops@wcpss.net](mailto:peworkshops@wcpss.net) or call 919.856.7774 x 27025. Please plan to log-in 10 minutes prior to the scheduled workshop time to ensure connectivity and that your microphone and chat features are working properly. Please know that the presenter will begin promptly as scheduled and that workshops will not be recorded and may not be recorded by participants. Credit will not be given for late login or logging out early (15 minutes or more).

**In-Person Workshop:** After your registration and payment are processed, you will receive an email providing confirmation of your registration to attend the in-person workshop. If you do not receive an email confirmation, please email [peworkshops@wcpss.net](mailto:peworkshops@wcpss.net). Please know that the presenter will begin promptly as scheduled. Credit will not be given for late arrival or early exit of 15 minutes or more.

## INCLEMENT WEATHER POLICY

Inclement weather will not affect any virtual workshops- they will occur regardless of school cancellations or closings. Timely communication through email will be provided regarding cancellation or rescheduling of any in-person workshops affected by inclement weather.

## CHILD CARE

Childcare is **NOT** provided. Please make other arrangements for your children when attending workshops.

## CANCELLATIONS

Project Enlightenment maintains a no refund policy unless a workshop or series is cancelled by Project Enlightenment. Low enrollment may cause a class to be cancelled. In that event, we will alert participants one week prior to class that enrollment is low and may be cancelled. If a workshop or series is cancelled, we will notify you of any cancellations as soon as possible before the class starts.

## QUESTIONS?

Please contact Teresa Veno via email at [peworkshops@wcpss.net](mailto:peworkshops@wcpss.net) or call 919.856.7774 x 27025.



# 2023-2024 Teacher Workshops

## Kindergarten Classroom Visit for Preschool Teachers

**This is an in-person workshop session facilitated in partnership with an expert kindergarten teacher at Lincoln Heights Elementary School.** Participants will have the opportunity to visit a kindergarten classroom, engage with the curriculum, and have Q&A time with a teacher. A facilitated dialogue will follow the classroom observation. This workshop will focus on pre-k and kindergarten alignment. This workshop will occur twice during the 2023-2024 year.

**For teachers and directors of pre-k students.**

**Date:** Fall 2023

**Time:** To Be Determined

**Fee:** No Fee

**Course No:** TT2K2437

**WakeLearns No:** 122999

**Topic #s:** 1-5, 8, 9

**Special Note:** Final date and time will be shared prior to the session and will occur in an active kindergarten classroom. Please check the Project Enlightenment workshop webpage frequently for updates.

## One Size Does Not Fit All: Individualizing Supports for Young Children

**This is an in-person workshop session.** In today's classroom, teachers encounter a variety of children who come with their own unique needs and challenges. Together, we will explore and evaluate the makings of a universally designed classroom so that ALL children have access to an inclusive, equitable learning experience. Participants will receive tips on how to make transitions smoother and less chaotic, as well as individualized strategies to help those who have difficulty following routines, sitting still, and accepting re-direction. One size may not fit all, but participants will leave this workshop with the necessary tools to be able to meet the needs of EVERY child in their classroom!

**For teachers of young children 3-6 years of age.**

**Date:** Thurs., Aug. 31, 2023

**Time:** 10:00 am- 12:00 PM

**Fee:** \$22

**Course No:** TOB2415

**WakeLearns No:** 122987

**Topic #s:** 1-3, 5, 8, 9

**Special Note:** This workshop session will occur at Hudson Memorial Preschool, located at 4921 Six Forks Road, Raleigh, 27609. This workshop will be offered again at Project Enlightenment in the Spring 2024.

## The Parent Teacher Resource Center Open House: Discover a Treasure Trove of Resources for Teachers of Young Children

**This is an in-person workshop session.** Join us to explore the teacher resources in our Parent Teacher Resource Center! Learn about our resources for adults and children on a variety of topics such as child development, classroom environments, social-emotional tools and so much more that will support your work with young children. This session will include a "make-and-take" and a quick peek at the demonstration classroom.

**For teachers of young children 12 months through 5 years of age.**

**Date:** Tues., Sept. 26, 2023

**Time:** 3:00- 5:00 PM

**Fee:** No Fee

**Course No:** TPB2416

**WakeLearns No:** 122990

**Topic #s:** 1-9

## A Guided Observation of the Demonstration Preschool Classroom (DPS)

**This is an in-person workshop session.** Guided observations are designed for teachers of three- to five-year olds. Participants observe and discuss best practices in one of two Project Enlightenment inclusion programs serving four-year olds. Participants will explore ways to implement best practices in their own classrooms. Some of the "best practices" participants might observe include: social-emotional learning, strengthening self-regulation skills, literacy-rich environments, building caring communities, positive guidance strategies, and respectful teacher/child interactions. We encourage you to observe twice- once in the fall and once in the spring so that you can see the growth in the classroom and the children. **For teachers of young children 3-5 years of age.**

**Date:** Wed., Sept. 27, 2023

**Time:** 9:00- 11:30 AM

**Fee:** \$25

**Course No:** TDB2401

**WakeLearns No:** 122979

**Topic #s:** 1-9

# wonder

(v.) desire or be curious to know something.  
(n.) a feeling of surprise mingled with admiration, caused by something beautiful, unexpected, unfamiliar, or inexplicable.

# 2023-2024 Teacher Workshops

## Coaching Young Children Through Problems (ICARE)

***This is an in-person workshop session.*** Do you have students that have difficulty handling their emotions? Do you have students who struggle with peer interactions? Are you struggling with how to support your students through these challenging moments? ICARE is a framework for coaching and supporting young children through social problems. The ICARE framework is about regulating our emotions, as adults and children, so we are able to focus our energy on problem-solving and practicing social skills. Rather than teaching a lesson through punishment, ICARE teaches children that adults will help them find a path through the upset. ***For teachers of young children 3-5 years of age.***

**Date:** Wed., Oct. 4, 2023

**Time:** 1:15- 3:15 PM

**Fee:** \$22

**Course No:** TPB2417

**WakeLearns No:** 122994

**Topic #s:** 1-4, 7, 8

## Exploring Vertical Alignment from Preschool to Kindergarten

***This is a virtual workshop series. Please note that this is a four-session series and offers a 1.0 CEU or 10 Credit Hours. Participants must attend all four sessions, actively collaborate, and complete each homework assignment (one hour per session) to receive credit.*** Participants will dive into the preschool and kindergarten curricula with the goal of enhancing content knowledge through an exploration of the educational experiences children have in both preschool and kindergarten. Scholarly articles will be used to encourage discussions. Teachers will leave with deeper content knowledge and specific strategies for meeting the needs of individual learners in their classrooms. Collaboration with fellow teachers will enhance the experience.

***For preschool and kindergarten teachers with the goal of collaborating.***

**Dates:** Wednesdays, October 4, November 1, 2023, January 24 & February 21, 2024

**Time:** 4:00- 5:00 PM

**Fee:** No Fee

**Course No:** TT2K2418

**WakeLearns No:** 122996

**Topic #s:** 1-5, 8, 9

## Kindergarten Readiness and Family Support

***This is a virtual workshop session.*** What is kindergarten readiness and how can we support families in the transition to kindergarten? Participants will explore current research, gather resources to share, and equip themselves with strategies as they partner with families and help them navigate the transition to kindergarten. This workshop will also occur in-person in the Spring 2024. ***For teachers and directors of pre-k students.***

**Date:** Mon., Oct. 9, 2023

**Time:** 9:00- 11:00 AM

**Fee:** No Fee

**Course No:** TT2K2419

**WakeLearns No:** 122985

**Topic #s:** 1-5, 8, 9

## Early Childhood Directors' Forum

***This Forum will occur virtually via Google Meet with the exception of the first meeting which will occur in-person October 2023 at Project Enlightenment.*** Being a director in the field of early childhood can be challenging and overwhelming, but you don't have to do it alone! Join other directors to build relationships, connect and network with each other regarding essential and informative topics that are specific and unique to early childhood.

This four-session forum occurs throughout the year and includes training and information relevant to the early childhood world. Ideas and discussion are encouraged. As a group member, you will have access to the online, interactive Google Group that allows you to ask and/or share information with one another at any time.

Come connect with others that know the joy and challenges of being an early childhood director in a field that is demanding, complex, meaningful and rewarding.

***For directors of childcare centers with young children birth through 5 years of age.***

**Dates:** Wednesdays, October 11, 2023 (*In-Person*) & November 15, 2023; January 17 & March 13, 2024 (*Virtual*)

**Time:** 1:15- 3:15 PM

**Fee:** \$110.00

**Course No:** TPB2400

**Topic #s:** 1-9

# learn

(v.) gain or acquire knowledge of or skill in something by study, experience, or being taught.

# 2023-2024 Teacher Workshops

## Sensational...and Successful Circle Time with Preschoolers!

**This is an in-person workshop session.** In this workshop, participants will get ideas and strategies designed to promote a pleasant and engaging circle time experience with the young children in your classroom. Participants will receive tips on conducting interactive learning experiences through connection activities, sing-alongs, chants, rhymes and story times. *For teachers of young children 3-5 years of age.*

**Date:** Thurs., Oct. 12, 2023  
**Course No:** TPB2420

**Time:** 1:15- 3:15 PM  
**WakeLearns No:** 122995

**Fee:** \$22  
**Topic #s:** 1-3, 8, 9

## Recognizing and Sharing Developmental Concerns in the Preschool Classroom

**This is an in-person workshop session.** In this workshop, teachers will become familiar with developmental milestones of young children. This knowledge will enable teachers to identify possible developmental concerns in the children they teach. Information will also be shared about how to discuss developmental concerns with a child's family. Teachers in Wake County, will also learn more about Wake County agencies that accept referrals for children and their families to receive additional support. *For teachers of young children 3-5 years of age.*

**Date:** Tues., Oct. 17, 2023  
**Course No:** TPB2421

**Time:** 1:15- 3:15 PM  
**WakeLearns No:** 122989

**Fee:** \$22  
**Topic #s:** 2, 3, 7-9

## Using Positive Language in the Preschool Classroom

**This is an in-person workshop session.** How can small, simple changes in the language adults use with preschool students change the classroom's climate? In this workshop, you will learn some easy-to-implement strategies (positive descriptive feedback, utilizing "do" statements, acknowledging children's actions, etc.) that will promote a positive and engaging learning environment in your classroom. *For teachers of young children 3-5 years of age.*

**Date:** Thurs., Oct. 19, 2023  
**Course No:** TPB2422

**Time:** 1:15- 3:15 PM  
**WakeLearns No:** 123001

**Fee:** \$22  
**Topic #s:** 1-3, 7-9

## Teaching Toddlers and Twos

**This is a virtual workshop session.** Did you know that children's brains experience more growth and development during the toddler years than any other time in their lives? Participants will be guided through a typical day in a toddler classroom. Strategies on developing an optimal program and classroom environment to promote meaningful relationships with children will be shared. Participants will also learn how to prevent and address typical yet often challenging toddler behaviors. *For teachers of young children 1- 2.5 years of age.*

**Date:** Thurs., Oct. 26, 2023  
**Course No:** TPB2423

**Time:** 1:15- 3:15 PM  
**WakeLearns No:** 122974

**Fee:** \$22  
**Topic #s:** 1-3, 5, 8, 9

## Words Mean More with Pictures! Using Visual Supports in the Pre-K Classroom

**This is an in-person workshop session.** Many times, teachers only utilize verbal communication to inform children. Often, that may not be enough to get or sustain a child's attention. Visual supports can provide an important concrete cue for helping ALL children understand, comprehend and process what is expected. This includes managing transitions, accomplishing tasks, following safety rules, sharing curriculum and more. Offering visual supports can be a proactive strategy to help teachers and children manage their day. Join us to get information and ideas on how to utilize visual supports effectively and efficiently in the preschool classroom. This workshop will also occur in February 2024. *For teachers of young children 3-5 years of age.*

**Date:** Weds., Nov. 8, 2023  
**Course No:** TPB2424

**Time:** 3:00- 5:00 PM  
**WakeLearns No:** 123002

**Fee:** \$22  
**Topic #s:** 1-3, 7-9

**Special Credit Note:** Participants will receive 0.2 CEU's or 2 credit hours in literacy for attending this workshop.

# explore

(v.) to look into closely; scrutinize; examine.

# 2023-2024 Teacher Workshops

## A Guided Observation of the Demonstration Preschool Classroom (DPS)

**This is an in-person workshop session.** Guided observations are designed for teachers of three- to five-year olds. Participants observe and discuss best practices in one of two Project Enlightenment inclusion programs serving four-year olds. Participants will explore ways to implement best practices in their own classrooms. Some of the “best practices” participants might observe include: social-emotional learning, strengthening self-regulation skills, literacy-rich environments, building caring communities, positive guidance strategies, and respectful teacher/child interactions.

**For teachers of young children 3-5 years of age.**

**Date:** Thurs., Nov. 9, 2023

**Time:** 9:00– 11:30 AM

**Fee:** \$25

**Course No:** TDB2403

**WakeLearns No:** 122980

**Topic #s:** 1-9

## Through the Eyes of a Child: *Enriching the Preschool Classroom Environment with Intention*

**This is an in-person workshop session.** In this workshop, you will step back and take a close, objective look at your current preschool classroom environment through the perspective of a child. You will learn strategies and develop ideas for becoming intentional in creating an enriched environment, representative of the diverse perspectives, interests, needs and wants of the preschool children in your classroom. **For teachers of young children 3-5 years of age.**

**Date:** Thurs., Nov. 9, 2023

**Time:** 1:15- 3:15 PM

**Fee:** \$22

**Course No:** TPB2425

**WakeLearns No:** 122991

**Topic #s:** 1-4, 7-9

## Conscious Discipline®: *Finding Calm in Your Classroom During Times of Upset*

**This is an in-person workshop session.** When children demonstrate really BIG emotions it creates upset all around. The building blocks required to move a child's brain from upset to calm, while understanding your triggers and how to calm them can be a tall order. In this session, you will learn appropriate strategies for yourself and strategies to teach all children to manage the emotional mayhem that leads to these really big emotions.

**For teachers of young children 3-5 years of age.**

**Date:** Mon., Nov. 13, 2023

**Time:** 1:15- 3:15 PM

**Fee:** \$22

**Course No:** TPB2426

**WakeLearns No:** 122997

**Topic #s:** 1-4, 6-9

## One Size Does Not Fit All! *Individualizing Supports for Young Children*

**This is an in-person workshop session.** In today's classroom, teachers encounter a variety of children who come with their own unique needs and challenges. Together, we will explore and evaluate the makings of a universally designed classroom so that ALL children have access to an inclusive, equitable learning experience. Participants will receive tips on how to make transitions smoother and less chaotic, as well as individualized strategies to help those who have difficulty following routines, sitting still, and accepting re-direction. One size may not fit all, but participants will leave this workshop with the necessary tools to be able to meet the needs of EVERY child in their classroom!

**For teachers of young children 3-6 years of age.**

**Date:** Tues., Nov. 28, 2023

**Time:** 1:15- 3:15 PM

**Fee:** \$22

**Course No:** TPB2427

**WakeLearns No:** 122988

**Topic #s:** 1-3, 5, 8, 9

## Understanding Kindergarten Data and Assessments

**This is a virtual workshop session.** Participants will become more familiar with common assessments used during the kindergarten year and how those assessments are used to plan for instruction. Student work will be used to make connections. Participants will have the opportunity to align preschool and kindergarten objectives. Takeaways will include preschool lesson ideas that will support growth and development in the classroom.

**For teachers and directors of pre-k students.**

**Date:** Weds., Jan. 3, 2024

**Time:** 6:00- 8:00 PM

**Fee:** No Fee

**Course No:** TT2K2428

**WakeLearns No:** 122992

**Topic #s:** 1-8

# inspire

(v.) fill (someone) with the urge or ability to do or feel something, especially to learn something new or to do something creative



# 2023-2024 Teacher Workshops

## Conscious Discipline® Introduction

**This is an in-person workshop session.** Discover how Conscious Discipline®, a comprehensive classroom management program and a social and emotional curriculum based on current brain research, child development information, and developmentally appropriate practices, empowers teachers to impact children's behavior. Participants will learn strategies that convert moments of conflict into opportunities for resolution and cooperative learning. This program is specifically designed to make changes in the lives of adults first. The adults, in turn, change the lives of children. Come discover why Conscious Discipline® is transformational, brain-based, and practical.

**For teachers of young children 3-6 years of age.**

**Date:** Mon., Jan. 22, 2024  
**Course No:** TPB2429

**Time:** 1:15- 3:15 PM  
**WakeLearns No:** 122983

**Fee:** \$22  
**Topic #s:** 1-9

## Fine Motor Fun and MORE!

**This is an in-person workshop session.** Did you know that writing, cutting or using a spoon are just some of the skills children acquire through the development of fine motor skills? The ability to use the smaller muscles of the body, most often the fingers, requires fine motor skill. In this workshop, information about typical fine motor development in preschool-aged children will be shared. Participants will engage in "hands-on" activities and receive a variety of ideas and resources that can be used throughout the school year. **For teachers of young children 3-5 years of age.**

**Date:** Thurs., Jan. 25, 2024  
**Course No:** TPB2430

**Time:** 1:15- 3:15 PM  
**WakeLearns No:** 122984

**Fee:** \$22  
**Topic #s:** 1-3, 7-9

## Kindergarten Readiness and Family Support

**This is an in-person workshop session.** What is kindergarten readiness and how can we support families in the transition to kindergarten? Participants will explore current research, gather resources to share, and equip themselves with strategies as they partner with families and help them navigate the transition to kindergarten.

**For teachers and directors of pre-k students.**

**Date:** Tues., Feb. 6, 2024  
**Course No:** TT2K2431

**Time:** 1:15- 3:15 PM  
**WakeLearns No:** 122986

**Fee:** No Fee  
**Topic #s:** 1-5, 8, 9

## A Guided Observation of the Demonstration Preschool Classroom (DPS)

**This is an in-person workshop session.** Guided observations are designed for teachers of three- to five-year olds. Participants observe and discuss best practices in one of two Project Enlightenment inclusion programs serving four-year olds. Participants will explore ways to implement best practices in their own classrooms. Some of the "best practices" participants might observe include: social-emotional learning, strengthening self-regulation skills, literacy-rich environments, building caring communities, positive guidance strategies, and respectful teacher/child interactions.

**For teachers of young children 3-5 years of age.**

**Date:** Thurs., Feb. 15, 2024  
**Course No:** TDB2405

**Time:** 9:00– 11:30 AM  
**WakeLearns No:** 122981

**Fee:** \$25  
**Topic #s:** 1-9

## "Loose Parts": Perfect Pieces for Promoting Open-Ended Play

**This is an in-person workshop session.** Want to provide valuable experiences using open-ended materials that spark a child's creativity, imagination, language, cognitive, motor and social-emotional development? Introduce "loose parts" into your classroom! Loose parts are defined as "materials that can be moved, carried, combined, redesigned, lined up, and taken apart and put back together in multiple ways. Loose parts can be used alone or combined with other materials. There is no set of specific directions for materials that are considered loose parts. The child is the direction." (Statement retrieved from <http://bkc-od-media.vmlhost.psu.edu/documents/TIPS1107.pdf>). This workshop will provide ideas and strategies on incorporating loose parts into your classroom program.

**For teachers of young children 3-5 years of age.**

**Date:** Thurs., Feb. 22, 2024  
**Course No:** TPB2433

**Time:** 1:15- 3:15 PM  
**WakeLearns No:** 122973

**Fee:** \$22  
**Topic #s:** 1-3, 5, 7, 8

# play

(n.) activity engaged in for enjoyment and recreation, especially by children.

# 2023-2024 Teacher Workshops

## Words Mean More with Pictures! *Using Visual Supports in the Pre-K Classroom*

***This is an in-person workshop session.*** Many times, teachers only utilize verbal communication to inform children. Often, that may not be enough to get or sustain a child's attention. Visual supports can provide an important concrete cue for helping ALL children understand, comprehend and process what is expected. This includes managing transitions, accomplishing tasks, following safety rules, sharing curriculum and more. Offering visual supports can be a proactive strategy to help teachers and children manage their day. Join us to get information and ideas on how to utilize visual supports effectively and efficiently in the preschool classroom. ***For teachers of young children 3-5 years of age.***

**Date:** Thurs., Feb. 29, 2024

**Time:** 3:00- 5:00 PM

**Fee:** \$22

**Course No:** TPB2432

**WakeLearns No:** 123003

**Topic #s:** 1- 3, 7-9

***Special Credit Note:*** Participants will receive 0.2 CEU's or 2 credit hours in literacy for attending this workshop.

## Conscious Discipline®: *Finding Calm in Your Classroom During Times of Upset*

***This is an in-person workshop session.*** When children demonstrate really BIG emotions it creates upset all around. The building blocks required to move a child's brain from upset to calm, while understanding your triggers and how to calm them can be a tall order. In this session, you will learn appropriate strategies for yourself and strategies to teach all children to manage the emotional mayhem that leads to these really big emotions.

***For teachers of young children 3-5 years of age.***

**Date:** Mon., Mar. 4, 2024

**Time:** 1:15- 3:15 PM

**Fee:** \$22

**Course No:** TPB2434

**WakeLearns No:** 122998

**Topic #s:** 1-4, 6-9

## A Guided Observation of the Blended Classroom (BC)

***This is an in-person workshop session.*** Guided observations are designed for teachers of three- to five-year olds. Participants observe and discuss best practices in one of two Project Enlightenment inclusion programs serving four-year olds. Participants will explore ways to implement best practices in their own classrooms. Some of the "best practices" participants might observe include: social-emotional learning, strengthening self-regulation skills, literacy-rich environments, building caring communities, positive guidance strategies, and respectful teacher/child interactions.

***For teachers of young children 3-5 years of age.***

**Date:** Thurs., Mar. 14, 2024

**Time:** 9:00- 11:30 AM

**Fee:** \$25

**Course No:** TDB2406

**WakeLearns No:** 122977

**Topic #s:** 1-9

## Art Activities for the Young Child Indoors and Out

***This is an in-person workshop session.*** Seeking new ideas to enhance your art activities? Come see first-hand what children can learn from open-ended, developmentally-appropriate, creative activities and experiences. Be ready to explore hands-on art activities that will include ideas for extending art into the great outdoors and through the use of natural materials. ***For teachers of young children 3-5 years of age.***

**Date:** Thurs., Apr. 4, 2024

**Time:** 1:15- 3:15 PM

**Fee:** \$22

**Course No:** TPB2435

**WakeLearns No:** 122972

**Topic #s:** 1-3, 5, 7, 8

## A Guided Observation of the Demonstration Preschool Classroom (DPS)

***This is an in-person workshop session.*** Guided observations are designed for teachers of three- to five-year olds. Participants observe and discuss best practices in one of two Project Enlightenment inclusion programs serving four-year olds. Participants will explore ways to implement best practices in their own classrooms. Some of the "best practices" participants might observe include: social-emotional learning, strengthening self-regulation skills, literacy-rich environments, building caring communities, positive guidance strategies, and respectful teacher/child interactions.

***For teachers of young children 3-5 years of age.***

**Date:** Tues., Apr. 23, 2024

**Time:** 9:00- 11:30 AM

**Fee:** \$25

**Course No:** TDB2407

**WakeLearns No:** 122982

**Topic #s:** 1-9

# curiosity

(n.) desire to know; inquisitive interest in others' concerns; interest leading to inquiry

## 2023-2024 Teacher Workshops

### Sensory Seeking Behaviors in Young Children: *What It Means and How to Support!*

**This is an in-person workshop session.** Do you have children who are constantly moving, touching, climbing, running, jumping, pushing, and/or engaging in unsafe behaviors? If so, join us as we explore the "why" behind these behaviors and share techniques that help. **For teachers of toddlers through 5 years of age.**

**Date:** Thurs., May. 2, 2024

**Time:** 1:15- 3:15 PM

**Fee:** \$22

**Course No:** TPB2436

**WakeLearns No:** 122993

**Topic #s:** 1-3, 5, 7-9

### A Guided Observation of the Blended Classroom (BC)

**This is an in-person workshop session.** Guided observations are designed for teachers of three- to five-year olds. Participants observe and discuss best practices in one of two Project Enlightenment inclusion programs serving four-year olds. Participants will explore ways to implement best practices in their own classrooms. Some of the "best practices" participants might observe include: social-emotional learning, strengthening self-regulation skills, literacy-rich environments, building caring communities, positive guidance strategies, and respectful teacher/child interactions.

**For teachers of young children 3-5 years of age.**

**Date:** Tues., May. 14, 2024

**Time:** 9:00- 11:30 AM

**Fee:** \$25

**Course No:** TDB2408

**WakeLearns No:** 122978

**Topic #s:** 1-9

### Kindergarten Classroom Visit for Preschool Teachers

**This is an in-person workshop session facilitated in partnership with an expert kindergarten teacher at Lincoln Heights Elementary School.** Participants will have the opportunity to visit a kindergarten classroom, engage with the curriculum, and have Q&A time with a teacher. A facilitated dialogue will follow the classroom observation. This workshop will focus on pre-k and kindergarten alignment. **For teachers and directors of pre-k students.**

**Date:** Spring 2024

**Time:** To Be Determined

**Fee:** No Fee

**Course No:** TT2K2438

**WakeLearns No:** 123000

**Topic #s:** 1-5, 8, 9

**Special Note:** Final date and time will be shared prior to the session and will occur in an active kindergarten classroom. Please check the Project Enlightenment workshop webpage frequently for updates.

## GUIDED OBSERVATIONS SCHEDULE 2023-2024

Course#	WakeLearns#	Date	Classroom
TDB2401	122979	• September 27	• DPS
TDB2403	122980	• November 9	• DPS
TDB2405	122981	• February 15	• DPS
TDB2406	122977	• March 14	• BC
TDB2407	122982	• April 23	• DPS
TDB2408	122978	• May 14	• BC

# Registration and Payment Procedures

**“Children must be taught how to think, not what to think.”**  
~ Margaret Mead ~

## Registration and Payment Options

**ONLINE:** Individuals may register and submit secure payment online via the Educators tab on our website at <https://peworkshops.wcpss.net>. Payments are processed through Wells Fargo’s Elavon Virtual Merchant. You may create a log-in account or register as a guest. Using a log-in account will enable you to save workshops to your shopping cart and keep a record of your workshops and payments. All information received is kept confidential and is not shared with other groups, agencies, or individuals. You will receive two emails: one after your registration form has been completed and a confirmation email after payment has been received.

**MAIL-IN:** Complete a registration form by checking the desired workshops and entering the cost of each in the “Total” column on each page. Enter the sum total of all workshops in the “Grand Total” box. Ensure that all personal and school information is clear and legible. Virtual workshop participants must have an individual email address listed (we cannot use generic preschool email addresses for virtual workshops.) Make checks payable to **Project Enlightenment**. Payment must be received **two weeks** prior to the workshop start date. Please note that registration is **ONLY** processed when actual payment is received.

**Mail payment to:**

**PROJECT ENLIGHTENMENT, Teacher Workshops, 501 S. Boylan Avenue, Raleigh, NC 27603.**

**Special Note:** Please detach and photocopy the registration form for additional participants. If more than one individual is registering for workshops, please complete a separate form that includes personal and school information for each person.

## Additional Registration Information

**For WCPSS employees:** Current WCPSS employees can register for teacher workshops through WakeLearns.

**For Directors:** Directors may register multiple participants at one time through our group registration process. Please contact Teresa Veno via email at [peworkshops@wcpss.net](mailto:peworkshops@wcpss.net) or call 919.856.7774 x 27025 for details on how to register your entire group at once.

## Confirmation of Registration

Confirmations for virtual and in-person workshops will **ONLY** be sent via email and **ONLY** after payment is received. Please write your email address legibly.

## Personal Information

Personal information provided for registration purposes, including phone numbers, mailing address and email addresses are for Project Enlightenment, Office of Early Learning, Wake County Public School System use only and will not be shared with anyone else. Phone numbers are used to contact participants in the event a workshop is cancelled. Home mailing addresses are added to the teacher workshop brochure mailing list. Email addresses are used for workshop confirmations, communications from the workshop instructors, and for periodic informational emails. To be removed from Project Enlightenment mailing lists, email [peworkshops@wcpss.net](mailto:peworkshops@wcpss.net).

## ~ **Completing the Mail-In Registration Form in 5 Easy Steps** ~

Please note that the registration form is located on the next page.  
DETACH the form, MAKE COPIES for multiple registrations, SELECT your workshops,  
COMPLETE the form and RETURN it with payment to:

**PROJECT ENLIGHTENMENT**  
Teacher Workshops  
501 S. Boylan Avenue, Raleigh NC 27603



# Registration Form

**Detach the form, make copies for multiple registrations, select workshops, complete the form and return it with payment to Project Enlightenment, Teacher Workshops, 501 S. Boylan Avenue, Raleigh, NC 27603 or register and pay online by visiting our website at <https://peworkshops.wcpss.net/>**

**CODES FOR WORKSHOP TYPE: Virtual Workshop= VW/ In-Person Workshop= IPW/ No Fee=NF**

Check Here	Course #	Title	Date	Fee	Total
	TT2K2437	Kindergarten Classroom Visit for Preschool Teachers (TBD) – IPW	Fall 2023 TBD	No Fee	
	TOB2415	One Size Does Not Fit All: <i>Individualizing Supports for Young Children</i> (10:00- 12:00) – IPW at Hudson Memorial Preschool	8.31.23	\$22	
	TPB2416	The Parent Teacher Resource Center Open House: <i>Discover a Treasure Trove of Resources for Teachers of Young Children</i> (3:00- 5:00) – IPW	9.26.23	No Fee	
	TDB2401	A Guided Observation of the Demonstration Preschool (DPS) (9:00-11:30) – IPW	9.27.23	\$25	
	TPB2417	Coaching Young Children Through Problems (ICARE) (1:15- 3:15) – IPW	10.4.23	\$22	
	TT2K2418	Exploring Vertical Alignment from Preschool to Kindergarten (4:00-5:00) – VW- Note: <i>This is a 4- session series occurring Oct. 4, &amp; Nov. 1, 2023, Jan. 24, &amp; Feb. 21, 2024</i>	*see dates listed with title	No Fee	
	TT2K2419	Kindergarten Readiness and Family Support (9:00-11:00) – VW	10.9.23	No Fee	
	TPB2400	Early Childhood Directors' Forum (1:15- 3:15)- VW/ IPW Oct. 11, & Nov. 15, 2023, Jan. 17, & Mar. 13, 2024	*see dates listed with title	\$110	
	TPB2420	Sensational...and Successful Circle Time with Preschoolers (1:15- 3:15) – IPW	10.12.23	\$22	
	TPB2421	Recognizing and Sharing Developmental Concerns in the Preschool Classroom (1:15- 3:15) – IPW	10.17.23	\$22	
	TPB2422	Using Positive Language in the Preschool Classroom (1:15- 3:15) – IPW	10.19.23	\$22	
	TPB2423	Teaching Toddlers and Twos (1:15- 3:15) – VW	10.26.23	\$22	
	TPB2424	Words Mean More with Pictures! <i>Using Visual Supports in the Pre-K Classroom</i> (3:00- 5:00) – IPW	11.8.23	\$22	
	TDB2403	A Guided Observation of the Demonstration Preschool (DPS) (9:00-11:30) – IPW	11.9.23	\$25	
	TPB2425	Through the Eyes of a Child: <i>Enriching the Preschool Classroom Environment with Intention</i> (1:15- 3:15) – IPW	11.9.23	\$22	
	TPB2426	Conscious Discipline®: <i>Finding Calm in Your Classroom During Times of Upset</i> (1:15- 3:15) – IPW	11.13.23	\$22	
	TPB2427	One Size Does Not Fit All: <i>Individualizing Supports for Young Children</i> (1:15- 3:15) – IPW	11.28.23	\$22	
	TT2K2428	Understanding Kindergarten Data and Assessments (6:00- 8:00) – VW	1.3.24	No Fee	
	TPB2429	Conscious Discipline® Introduction (1:15- 3:15) – IPW	1.22.24	\$22	
	TPB2430	Fine Motor Fun...and MORE! (1:15- 3:15) – IPW	1.25.24	\$22	
	TT2K2431	Kindergarten Readiness and Family Support (1:15- 3:15) – IPW	2.6.24	No Fee	
	TDB2405	A Guided Observation of the Demonstration Preschool (DPS) (9:00-11:30) – IPW	2.15.24	\$25	
	TPB2433	Loose Parts: <i>Perfect Pieces for Promoting Open-Ended Play</i> (1:15- 3:15) – IPW	2.22.24	\$22	
<b>Total →</b>					

Detach here to remove the form.

# Registration Form

Check Here	Course #	Title	Date	Fee	Total
	TPB2432	Words Mean More with Pictures- <i>Using Visual Supports in the Pre-K Classroom</i> (3:00- 5:00) – IPW	2.29.24	\$22	
	TPB2434	Conscious Discipline®: <i>Finding Calm in Your Classroom During Times of Upset</i> (1:15- 3:15) – IPW	3.4.24	\$22	
	TDB2406	A Guided Observation of the Blended Classroom (BC) (9:00-11:30) – IPW	3.14.24	\$25	
	TPB2435	Art Activities for the Young Child Indoors and Out (1:15- 3:15) – IPW	4.4.24	\$22	
	TDB2407	A Guided Observation of the Demonstration Preschool Classroom (DPS) (9:00-11:30) – IPW	4.23.24	\$25	
	TPB2436	Sensory Seeking Behaviors in Young Children: <i>What It Means and How to Support!</i> (1:15- 3:15) – IPW	5.2.24	\$22	
	TDB2408	A Guided Observation of the Blended Classroom (BC) (9:00- 11:30) – IPW	5.14.24	\$25	
	TT2K2438	Kindergarten Classroom Visit for Preschool Teachers (TBD) – IPW	Spring 2024	No Fee	
Subtotal →					
Subtotal from column on previous page →					
Grand Total →					

Please complete the form clearly and print legibly.

## Personal Information

Last name: \_\_\_\_\_ First name: \_\_\_\_\_

Home address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Phone: (primary) \_\_\_\_\_ (work) \_\_\_\_\_

Email: \_\_\_\_\_  
(Please print clearly)

2nd Email (optional): \_\_\_\_\_  
(Please print clearly)

## School Information

School or Center name: \_\_\_\_\_

Address: \_\_\_\_\_

No. of children in class: \_\_\_\_\_ Age range: \_\_\_\_\_

Does your program accept child care subsidy?

☐ yes

☐ no

☐ not sure

# Chronological Listing of Workshops 2023-2024

Use this listing to keep track of the workshops that you have registered for or are interested in attending.

CHECK HERE	DATE(S)	COURSE #	TITLE, TIME & TYPE (Virtual Workshop= VW/ In-Person Workshop= IPW/ No Fee=NF)
AUGUST/SEPTEMBER			
	Fall 2023	TT2K2437	Kindergarten Classroom Visit for Preschool Teachers (Date and Time TBD)- IPW/ NF
	08/31/2023	TOB2415	One Size Does Not Fit All: Individualizing Supports for Young Children (10:00- 12:00 pm) – IPW
	09/26/2023	TPB2416	The Parent Teacher Resource Center Open House: Discover a Treasure Trove of Resources for Teachers of Young Children (3:00- 5:00 pm) – IPW/ NF
	09/27/2023	TDB2401	A Guided Observation of the Demonstration Preschool Classroom (DPS) (9:00-11:30 am) – IPW
OCTOBER			
	10/4/2023	TPB2417	Coaching Young Children Through Problems (ICARE) (1:15- 3:15 pm) – IPW
	Multi-Date Series	TT2K2418	Exploring Vertical Alignment from Preschool to Kindergarten (4:00-5:00 pm) VW/ NF- Dates: 10/4 & 11/1/2023 & 1/24, & 2/21/2024
	10/9/2023	TT2K2419	Kindergarten Readiness and Family Support (9:00-11:00 am) – VW/ NF
	Multi-Date Series	TPB2400	Early Childhood Directors' Forum (1:30- 3:15 pm) – IPW (Oct. 2023)/ VW (throughout 2024) Dates: 10/11 & 11/15/2023 & 1/17, & 3/13/ 2024
	10/12/2023	TPB2420	Sensational...and Successful Circle Time with Preschoolers (1:15- 3:15 pm) – IPW
	10/17/2023	TPB2421	Recognizing and Sharing Developmental Concerns in the Preschool Classroom (1:15-3:15 pm) – IPW
	10/19/2023	TPB2422	Using Positive Language in the Preschool Classroom (1:15- 3:15 pm) – IPW
	10/26/2023	TPB2423	Teaching Toddlers and Twos (1:15- 3:15 pm) – VW
NOVEMBER			
	11/8/2023	TPB2424	Words Mean More with Pictures! Using Visual Supports in the Pre-K Classroom (3:00- 5:00 pm) – IPW
	11/9/2023	TDB2403	A Guided Observation of the Demonstration Preschool Classroom (DPS) (9:00-11:30 am) – IPW
	11/9/2023	TPB2425	Through the Eyes of a Child: Enriching the Preschool Classroom Environment with Intention (1:15- 3:15 pm) – IPW
	11/13/2023	TPB2426	Conscious Discipline®: Finding Calm in Your Classroom During Times of Upset (1:15- 3:15 pm) – IPW
	11/28/2023	TPB2427	One Size Does Not Fit All: Individualizing Supports for Young Children (1:15- 3:15 pm) – IPW
JANUARY			
	1/3/2024	TT2K2428	Understanding Kindergarten Data and Assessments (6:00- 8:00 pm) – VW/ NF
	1/22/2024	TPB2429	Conscious Discipline® Introduction (1:15- 3:15 pm) – IPW
	1/25/2024	TPB2430	Fine Motor Fun and MORE! (1:15- 3:15 pm) – IPW
FEBRUARY			
	2/6/2024	TT2K2431	Kindergarten Readiness and Family Support (1:15- 3:15 pm) – IPW/ NF
	2/15/2024	TDB2405	A Guided Observation of the Demonstration Preschool ( DPS) ( 9:00- 11:30 am) – IPW
	2/22/2024	TPB2433	Loose Parts: Perfect Pieces for Promoting Open-Ended Play (1:15- 3:15 pm) – IPW
	2/29/2024	TPB2432	Words Mean More with Pictures! Using Visual Supports in the Pre-K Classroom (3:00- 5:00 pm) – IPW
MARCH			
	3/4/2024	TPB2434	Conscious Discipline®: Finding Calm in Your Classroom During Times of Upset (1:15- 3:15 pm) – IPW
	3/14/2024	TDB2406	A Guided Observation of the Blended Classroom (BC) ( 9:00-11:30 am) – IPW
APRIL			
	4/4/2024	TPB2435	Art Activities for the Young Child Indoors and Out (1:15- 3:15 pm) – IPW
	4/23/2024	TDB2407	A Guided Observation of the Demonstration Preschool ( DPS) ( 9:00- 11:30 am) – IPW
MAY			
	5/2/2024	TPB2436	Sensory Seeking Behaviors in Young Children: What It Means and How to Support! (1:15- 3:15 pm) – IPW
	5/14/2024	TDB2408	A Guided Observation of the Blended Classroom (BC) ( 9:00-11:30 am) – IPW
	Spring 2024	TT2K2438	Kindergarten Classroom Visit for Preschool Teachers (Date and Time TBD)- IPW/ NF

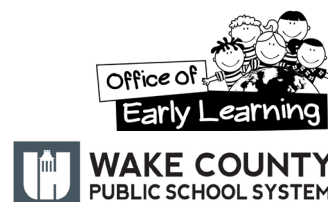


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